

Name of Lesson: The Necklace by Guy de Maupassant

Grade Level: 4-6

Subject: Reading/Language Arts

Prepared By: Kathleen Crocker

Overview & Purpose: Students will apply their use of spoken, written and/or visual language to analyze characters and identify irony, descriptive language and plot sequence.	21st Century Skill Addressed: Character Development, Irony, Descriptive Language	
Objectives:	Students will brainstorm descriptive language for the story title. They will then use their oral reading skills to read the story. At the conclusion, they will use Kidspiration to do story mapping and creative writing to summarize events and give comments.	Materials Needed: Computer Kidspiration software Printer
Information:	This lesson incorporates writing, communication, and technology skills. Students will create a story map and use that to produce a written report on The Necklace.	
Activity:	<ol style="list-style-type: none">1. Students will brainstorm what they know about necklaces using descriptive language.2. Students will briefly discuss the author, Guy de Maupassant, in order to better understand his writing.3. Students will read silently and aloud The Necklace by Guy de Maupassant.4. Using Kidspiration, students will create a story map describing Madame Loisel.5. Using Kidspiration, students will use their story map to creatively write their feelings and thoughts of the character and the irony in the story.	
Summary:	The project can be expanded to another lesson on predicting, main idea, sequence, etc.	
Assessment:	Students will complete with 80% accuracy the test on The Necklace.	